

Student Registration ID – REQUIRED
[] [] [] [] [] - [] [] [] []
(student's 5 digit zip + last 4 digits of telephone - see instructions)

42661



Recommender's Relationship and Nominee's Eligibility Information

1. Recommender's Relationship to Nominee - REQUIRED

Educational Community Employment
 Church Extracurricular Other

2. How many years have you known the Nominee?

Less than 1 year 1 to 3 years More than 3 years

3. Please select the Race/Ethnicity of the Nominee. Check only one, even if the Nominee may identify with more than one of these groups:

African American Asian Pacific Islander American
 American Indian / Alaska Native Hispanic American

Recommender's Questionnaire

Rate the Nominee according to the following variables by filling in the appropriate circle. Please use the "extraordinary" rating only for exceptional performance. For example, a nominee who is the best you have seen in five years may rate as exceptional. Then, explain your rating in the space provided by giving a relevant example of the Nominee's behavior. Please use only the space provided below.

4. Demonstrated Leadership Experience/Potential - REQUIRED

Consider the following:

- Has the Nominee shown interest in learning more about leadership and taking on leadership roles?
- Has the Nominee shown a desire to "lead" - or support - or facilitate - others in reaching their goals?
- Has the Nominee shown an ability - and willingness - to make sound decisions based on imperfect information through the exercise of good judgment?
- Has the Nominee participated in activities that, within the Nominee's culture, are often the first steps toward developing the trust and following of the community?
- Does the Nominee seem confident in handling new situations or challenges?

BELOW AVERAGE AVERAGE ABOVE AVERAGE VERY GOOD EXTRAORDINARY

Please explain: _____

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Recommender's Questionnaire (continued)

5. Intellectual Curiosity (potential for continued lifetime learning) - REQUIRED

Consider the following:

- Has the Nominee taken interest in topics outside of the classroom or investigated a course topic beyond the realm of the classroom?
- Has the Nominee gone outside the school to find courses of interest when they were not available within the school?
- Has the Nominee developed competence in particular areas?

BELOW AVERAGE AVERAGE ABOVE AVERAGE VERY GOOD EXTRAORDINARY

Please explain:

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6. Service/Community Ethic - REQUIRED

Consider the following:

- Has the Nominee shown a desire to serve others and contribute to the larger society in service clubs, community groups, religious organizations, athletics, political activities, student government, employment or other activities?
- Has the Nominee been involved in, or taken progressively more responsibility in, a community service, employment, extracurricular activity or leadership activity over an extended period of time rather than being a member of many organizations for short periods of time?
- Has the Nominee accomplished specific goals within the community?
- Has the Nominee shown evidence of trying to, and succeeding in, improving the Nominee's service skills?
- Does the Nominee show an ability to identify critical social problems?
- Is the Nominee an asset to his or her cultural community?

BELOW AVERAGE AVERAGE ABOVE AVERAGE VERY GOOD EXTRAORDINARY

Please explain:

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Recommender's Questionnaire (continued)

7. Evidence of Selection by, or Influence on, Peers - REQUIRED

In some cultures, leadership is identified by positions held (although positions vary according to the culture). On the other hand, a leader may hold no formal position, yet clearly lead through personal example. The questions below are intended to uncover evidence of leadership ability in different forms.

- Do others look to the Nominee to set the tone for a social group?
- Is the Nominee's advice often sought by peers?
- Is the Nominee often selected as a representative, whether in an informal group or in an election?
- Does the Nominee show an understanding of constituents and their needs?
- Does the Nominee manifest skill in dealing with people and understanding their sensitivities and readiness?
- Does the Nominee inspire trust in others?
- Has the Nominee served as a mediator in disputes among the Nominee's peers?
- Does the Nominee show an ability to motivate and influence others?

BELOW AVERAGE **AVERAGE** **ABOVE AVERAGE** **VERY GOOD** **EXTRAORDINARY**

Please explain: _____

8. Goal-setting - REQUIRED

Consider the following:

- Does the Nominee set realistic long-term goals and manage the steps to attain them?
- Is the Nominee aware of his or her academic strengths and weaknesses?
- Does the Nominee take advantage of personal strengths and try to improve areas of weakness?
- Does the Nominee accept positive and negative feedback with equanimity and use this feedback to alter behavior?
- Does the Nominee manifest adaptability and persistence, and an ability to overcome obstacles?
- Does the Nominee understand how he or she and others are affected in a given social system, and take positive and effective action to move forward?
- Do you find signs of persistence and resolution in following through?

BELOW AVERAGE **AVERAGE** **ABOVE AVERAGE** **VERY GOOD** **EXTRAORDINARY**

Please explain: _____

Recommender's Signature - REQUIRED

I certify that the information contained on this form is accurate and complete.

RECOMMENDER'S SIGNATURE - REQUIRED _____

DATE _____